



Name : \_\_\_\_\_

# HURLSTONE AGRICULTURAL HIGH SCHOOL

## YEAR 12 2011 MATHEMATICS

### ASSESSMENT TASK 1

Examiners: P. Biczó, S. Gee

#### General Instructions

- Reading time : 3 minutes
- **Working time : 40 minutes**
- Attempt **all** questions
- **Start a new sheet of paper for each question**
- All necessary working should be shown
- This paper contains 4 questions worth 8 marks each. Total Marks: **32 marks**
- Marks may not be awarded for careless or badly arranged work
- Board approved calculators may be used
- This examination paper must **not** be removed from the examination room

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#### Question 1 (Start a new sheet of paper)

Marks

(a) Evaluate

(i)  $\lim_{x \rightarrow \infty} \frac{x^2 - 3x - 1}{2x^2 - 1}$  **1**

(ii)  $\lim_{x \rightarrow 0} \frac{x}{x^2 - 1}$  **1**

(iii)  $\lim_{x \rightarrow 1} \frac{x - 1}{x^2 - 1}$  **1**

(b) Use the definition of the derivative by first principles,

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h},$$

to show that if  $f(x) = x^2 - 5x$ , then  $f'(x) = 2x - 5$  **3**

(iii) Draw a sketch of a possible curve that is differentiable in the domain  $-a \leq x \leq a$ . **2**

**Question 2 (Start a new sheet of paper)****Marks**

- (a) Differentiate, with respect to  $x$ :
- (i)  $x^4 - 3x^2 + 5$  **1**
- (ii)  $(2x^2 + 5)^4$  **1**
- (iii)  $\frac{1}{\sqrt{x}}$  **1**
- (iv)  $(x^2 + 1)(3x - 1)^2$  **using the product rule** **2**
- (v)  $\frac{3x + 5}{4 - 5x}$  **2**
- (b) Write down a version of the chain rule for finding the derivative of a function. **1**

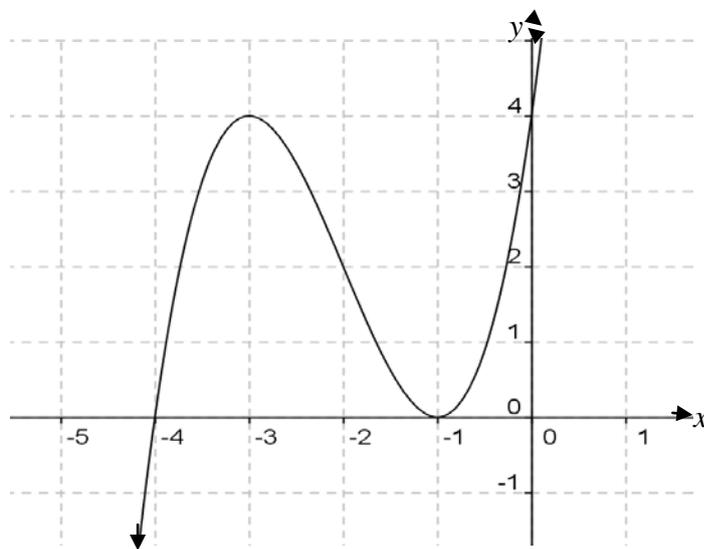
**Question 3 (Start a new sheet of paper)**

- (a) Consider the curve  $f(x) = x^3 - 6x^2 + 9x + 1$ .
- (i) Find the coordinates of any stationary points and determine their nature. **3**
- (ii) Sketch the curve, showing this information. **1**
- (iii) Find any points of inflexion. **2**
- (b) By using calculus, show that the curve  $y = \frac{3}{x}$  is decreasing for all values of  $x$  for which it is defined. Justify your answer. **2**

**Question 4 (Start a new sheet of paper)**

**Marks**

- (a) Consider the curve  $y = x^2 - 4x + 1$ .
- (i) Show that the gradient of the tangent at  $x = 4$  is 4. **1**
  - (ii) Find the equation of the normal to the curve at the point where  $x = 4$ . **2**
  - (iii) At what point on the curve is the angle of inclination of the tangent  $45^\circ$ ? **2**
- (b) The graph shown is  $y = f(x)$ . It is given that the only value for  $x$  at which  $f''(x) = 0$  is when  $x = -2$ .



- (i) For what values of  $x$  is  $y = f(x)$  increasing? **1**
- (ii) For what values of  $x$  is  $f''(x) < 0$ ? **1**
- (iii) Is the point  $(-2, 2)$  a horizontal point of inflexion? **Justify** your answer. **1**

**Outcomes Addressed in this Question**

P6 relates the derivative of a function to the slope of its graph.  
P7 determines the derivative of a function through routine application of the rules of differentiation  
P8 understands and uses the language and notation of calculus.

Outcome	Solutions	Marking Guidelines
<p><b>P8</b></p>	<p><b>Question 1</b></p> <p><b>a</b></p> <p>i) <math display="block">\lim_{x \rightarrow \infty} \frac{\frac{x^2}{x^2} - \frac{3x}{x^2} - \frac{2}{x^2}}{\frac{2x^2}{x^2} - \frac{1}{x^2}}</math> <math display="block">= \lim_{x \rightarrow \infty} \frac{1 - \frac{3}{x} - \frac{2}{x^2}}{2 - \frac{1}{x^2}}</math> <math display="block">= \frac{1}{2}</math> <p>ii) <math display="block">\lim_{x \rightarrow 0} \frac{x}{x^2 - 1}</math> <math display="block">= \frac{0}{0 - 1} = 0</math> <p>iii) <math display="block">\lim_{x \rightarrow 1} \frac{x - 1}{x^2 - 1}</math> <math display="block">= \lim_{x \rightarrow 1} \frac{x - 1}{(x - 1)(x + 1)}</math> <math display="block">= \lim_{x \rightarrow 1} \frac{1}{x + 1} = \frac{1}{2}</math> <p><b>b</b></p> <math display="block">f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}</math> <math display="block">f(x) = x^2 - 5x</math> <math display="block">f(x+h) = (x+h)^2 - 5(x+h) = x^2 + 2xh + h^2 - 5x - 5h</math> <math display="block">f'(x) = \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - 5x - 5h - (x^2 - 5x)}{h}</math> <math display="block">= \lim_{h \rightarrow 0} \frac{2xh + h^2 - 5h}{h}</math> <math display="block">= \lim_{h \rightarrow 0} (2x + h - 5)</math> <math display="block">= 2x - 5</math> <p><b>c</b></p> </p></p></p>	<p>1 mark method leading to correct answer</p> <p>1 mark method leading to correct answer</p> <p>1 mark method leading to correct answer</p> <p>3 marks correct method leading to correct conclusion</p> <p>2 marks substantially correct solution</p> <p>1 mark elementary progress towards correct solution</p>
<p><b>P5, 6</b></p>	<p>Any continuous smooth curve with end points at <math>x = -a</math> and <math>x = a</math>.</p>	<p>1 mark suitable curve</p> <p>1 mark clearly indicated end points.</p>

**Question 2****a**

$$i) \quad \frac{d}{dx}(x^4 - 3x^2 + 5) = 4x^3 - 6x$$

1 mark correct answer

$$ii) \quad \frac{d}{dx}[(2x^2 + 5)^4] = 4(2x^2 + 5)^3 \times 4x \\ = 16(2x^2 + 5)^3$$

1 mark correct answer

$$iii) \quad \frac{d}{dx}\left(\frac{1}{\sqrt{x}}\right) = \frac{d}{dx}(x^{-\frac{1}{2}}) \\ = -\frac{1}{2}x^{-\frac{3}{2}} \\ = \frac{-1}{2\sqrt{x^3}}$$

1 mark correct answer

$$iv) \quad \text{Let } y = (x^2 + 1)(3x - 1)^2 \\ u = x^2 + 1 \quad u' = 2x \\ v = (3x - 1)^2 \quad v' = 6(3x - 1) \\ \frac{d}{dx}(uv) = vu' + uv' \\ = (3x - 1)^2 \times 2x + (x^2 + 1) \times 6(3x - 1) \\ = 2(3x - 1)(x(3x - 1) + 3(x^2 + 1)) \\ = 2(3x - 1)(6x^2 - x + 3)$$

2 marks correct method leading to correct answer

1 mark substantially correct solution

$$v) \quad \frac{d}{dx}\left(\frac{3x + 5}{4 - 5x}\right) \\ u = 3x + 5 \quad v = 4 - 5x \\ u' = 3 \quad v' = -5 \\ \frac{d}{dx}\left(\frac{u}{v}\right) = \frac{vu' - uv'}{v^2} \\ \frac{d}{dx}\left(\frac{3x + 5}{4 - 5x}\right) = \frac{3(4 - 5x) - (-5)(3x + 5)}{(4 - 5x)^2} \\ = \frac{37}{(4 - 5x)^2}$$

2 marks correct method leading to correct answer

1 mark substantially correct solution

**b**

$$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

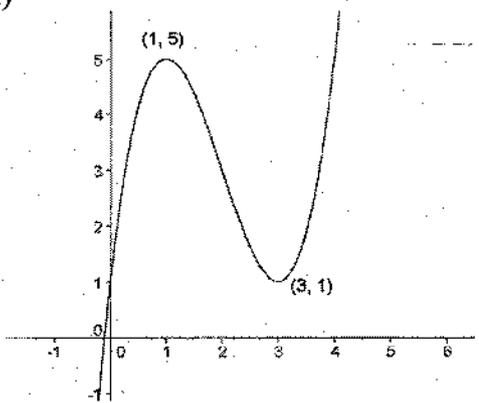
1 mark correct answer

P7

**Outcomes Addressed in this Question**

**H6 Uses the derivative to determine features of the graph of a function**

**H5 applies appropriate techniques from the study of calculus and geometry to solve problems**

Outcome	Solutions	Marking Guidelines								
<b>H6</b>	<p>a)(i) <math>y = x^3 - 6x^2 + 9x + 1</math>  <math>y' = 3x^2 - 12x + 9 = 0</math> for stationary points  <math>\therefore 3(x-3)(x-1) = 0</math>  <math>\therefore</math> stationary points at <math>x=3</math> and <math>x=1</math>  <math>y'' = 6x - 12</math>                      When <math>x=1</math>, <math>y'' = -6 &lt; 0 \therefore</math> concave down &amp; so relative maximum at <math>x=1</math>                      When <math>x=3</math>, <math>y'' = 6 &gt; 0 \therefore</math> concave up &amp; so relative minimum at <math>x=3</math>                      Maximum at (1,5), Minimum at (3,1)</p>	<p>3 marks : puts <math>y' = 0</math> and correctly solves; finds y values at stationary points; and correctly justifies and determines nature                      2 marks: substantial progress towards correct solution                      1 mark: significant progress towards correct solution</p>								
<b>H6</b>	<p>(ii)</p> 	<p>1 mark: correct graph or equivalent</p>								
<b>H6</b>	<p>(iii) Possible points of inflexion at <math>y'' = 0</math>  <math>\therefore 6x - 12 = 0</math>  <math>\therefore x = 2</math> is a possible point of inflexion.</p> <table border="1" data-bbox="375 1478 662 1568"> <tr> <td>x</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>y''</td> <td>-6</td> <td>0</td> <td>+6</td> </tr> </table> <p>Since the concavity changes, <math>x = 2</math> is a point of inflexion</p>	x	1	2	3	y''	-6	0	+6	<p>2 mark : finds pt.of inflexion &amp; justifies concavity change                      1 mark : one of above</p>
x	1	2	3							
y''	-6	0	+6							
<b>H5</b>	<p>(b) <math>y = \frac{3}{x} = 3x^{-1}</math>  <math>\frac{dy}{dx} = -3x^{-2} = \frac{-3}{x^2}</math>                      Since <math>x^2</math> is positive for all values of <math>x</math> (except <math>x = 0</math> where it is undefined), <math>\frac{dy}{dx}</math> is negative for all <math>x \neq 0</math>.  <math>\therefore y</math> is decreasing.</p>	<p>2 mark : correct derivative and justification                      1 mark : one of above</p>								

Year 11 Mathematics task 1 HSC 2010

Question No. 4

Solutions and Marking Guidelines

**Outcomes Addressed in this Question**

H5-applies appropriate techniques from the study of calculus, geometry, probability, trigonometry and series to solve problems

P6-relates the derivative of a function to the slope of its graph

H6-uses the derivative to determine the features of the graph of a function

P8-understands and uses the language and notation of calculus

H7-uses the features of a graph to deduce information about the derivative

Outcome	Solutions	Marking Guidelines
P6,P8	<p>4.</p> <p>a)i)</p> $y = x^2 - 4x + 1$ $\frac{dy}{dx} = 2x - 4$ <p>at <math>x = 4</math> <math>\frac{dy}{dx} = 2(4) - 4 = 4</math></p> <p><math>\therefore</math> gradient of tangent at <math>x = 4</math> is 4.</p>	<p>1 mark for complete correct solution</p>
H5	<p>ii)</p> <p>Gradient of tangent is <math>m_1 = 4</math></p> <p>Gradient of normal is <math>m_1 = -\frac{1}{4}</math></p> <p>Equation of normal is:</p> $y - 1 = -\frac{1}{4}(x - 4) \text{ or equivalent equation}$	<p>2 marks for complete correct solution</p> <p>1 mark for partial correct solution</p>
H5,P8	<p>iii) Gradient of tangent is <math>m_1 = \tan 45^\circ = 1</math></p> $\frac{dy}{dx} = 2x - 4$ <p>hence <math>2x - 4 = 1</math></p> $\therefore x = \frac{5}{2}, \quad y = \left(\frac{5}{2}\right)^2 - 4\left(\frac{5}{2}\right) + 1 = -\frac{11}{4}$ <p><math>\therefore</math> The tangent is inclined at an angle of <math>45^\circ</math> to the curve at the point <math>\left(\frac{5}{2}, -\frac{11}{4}\right)</math>.</p>	<p>2 marks for complete correct solution</p> <p>1 mark for partial correct solution</p> <p>[Students must name both coordinates of the point]</p>
H6,H7	<p>b)i) <math>x &lt; -3, x &gt; -1</math></p>	<p>1 mark for complete correct solution</p>
H6, H7	<p>ii) <math>x &lt; -2</math></p>	<p>1 mark for complete correct solution</p>
H6, H7	<p>iii) No, since it is not a stationary point</p> <p>i.e. <math>\frac{dy}{dx} \neq 0</math> at <math>(-2, 2)</math>.</p>	<p>1 mark for complete correct solution</p>